



*Together Everyone
Achieves More*

Pastoral Care Policy

St. Patrick's Primary School Portrush

Policy No:	01		
Date Ratified:	Sept 2018		
Review Date:	Sept 2020	Person responsible for review	Principal

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Who is this Policy for?

1. This policy is for the entire school community including staff, volunteers, parents/carers and children.

What is Pastoral Care?

2. Pastoral care is in everything we say and do. It permeates all aspects school life. It is about enhancing the social, emotional, physical and moral wellbeing of all the members of the school community.
3. This policy sets out our aims and goals for a pastoral school environment. A written definition of pastoral care cannot be found within any single document, it is interwoven into all the school policies and importantly it is alive in the day-to-day life of the school and its community.
4. The entire school community contribute to our pastoral care. Our pastoral care ethos ensures the school is child centred which provides a secure and stimulating environment where everyone is provided the opportunity to reach their potential. Our school is a place of fairness and has sense of purpose. We recognise our fundamental role in creating and maintaining a prosperous society now and in the future.
5. At St. Patrick's PS our pastoral care is about a school community where:

'Together Everyone Achieves More'

Pastoral Care and our Catholic Faith

6. Our school is part of the wider parish community. Being part of this community enhances the lives of children, parents/carers, staff and volunteers. The school and its people also enhance the lives of the parish community. At St. Patrick's PS our pastoral care is firmly rooted in the values, attitudes, beliefs and practices of

our Catholic faith. We strive to be kind, tolerant, respectful, righteous, peaceful, pure of heart and generous. We remind ourselves of the blessed in the Beatitudes (Matthew 5:3-12). We also told in the Parable of the Talents (Matthew 25:14-30) that everyone: pupils, staff, parents/carers, volunteers and the wider school community have something special inside which must be developed, nurtured and importantly *used* for the betterment of all.

Other Traditions and Beliefs

7. Our school and pastoral care, including its roots in the Catholic faith, are built on support, respect, understanding and tolerance for all. The school welcomes with open arms people from every background. We recognise and celebrate the strength in our diversity and impart these values in our pupils. **Together Everyone Achieves More** when we are all respected, secure and free in our own traditions and beliefs.

Pastoral Care in School Life

8. Our pastoral care and thriving school life does not come about by chance. It is achieved through the hard work and caring attitudes of the staff, management, volunteers and the wider community.
9. A corner stone of the schools pastoral care is that every child at St. Patrick's PS is safe, feels safe and knows who to turn to if they need help. This is reflected in school policies such as Safeguarding Children, Health and Safety and Positive Behaviour.
10. To support our pupils everyone must be interested in, and sensitive to, the needs of the children. We must respect and encourage their contribution to school life. We must be fair, consistent and compassionate in our approaches to praise and discipline. In every action we must always consider: how will this benefit the children?
11. Pupils, through the example of adults, are encouraged and expected to recognise and value the positive personal qualities of others and the professional knowledge and skills of the staff.
12. Everyone must accept their appropriate responsibilities in delivering our pastoral care and must act with mutual respect, tolerance, understanding and

approachability. This includes between: adults and the pupils; between the pupils; between the staff/volunteers; and between the staff/volunteers and the school community.

13. The schools pastoral approach in specific areas such as in safeguarding children is outlined within the relevant policies for that area.

Policy Monitoring and Evaluation

14. This policy must be reviewed by the principal every two years, or as required, and a report made to the Board of Governors.

Policy Accessibility Statement

15. The following steps have been taken to make the document accessible. We have:

- used clear and direct language wherever possible;
- used correct tagging, formatting, numbering and use of headings for e-readers; and
- followed [government guidance](#) on document accessibility.

16. If you need this document in another form, such as large print or you have any suggests as to how we could improve the accessibility please contact the school office.